

College of Engineering
The University of Iowa
Tutoring Service Application
Please print and return this application to the College of Engineering
Student Development Center 3124 Seamans Center

Name _____ SS# _____ Date of Birth ____/____/____

For which session(s) are you applying? Fall 20__ Spring 20__ Summer 20__

Current address: _____ Phone: (____)_____

Permanent address: _____ Phone: (____)_____

Campus address: _____ Phone: (____)_____

E-mail address: _____ Cell Phone (____)_____

Major: _____ UI GPA _____

How did you hear about this position?

Student status during session(s) for which you are applying:

First year Sophomore Junior Senior Graduate

Are you eligible for work-study? Yes No Work study earnings limit \$ _____

If hired as a tutor, will you also be employed elsewhere at the University of Iowa? Yes No

If so, where will you be employed? _____ #hours/week _____

How many hours per week would you be able to devote to tutoring? _____

When do you expect to graduate? _____

You must attach a copy of a transcript of your academic work or, if your records are located at The University of Iowa, we will obtain a transcript at no cost to you. I hereby give my consent for the College of Engineering Tutor Coordinator to obtain a copy of my permanent academic record from the Office of the Registrar or the Office of Admissions at The University of Iowa. To the best of my knowledge, all of the information in this application is true and accurate.

(Signature)

(Date)

This information is requested in order to consider you for employment. No personally identifiable information is routinely provided to anyone outside the University. Responses to applicable items are required, unless the item is marked as optional. Failing to provide the required information may result in our being unable to consider you for employment. Applications are accepted throughout the year. A personal interview is required.

PLEASE COMPLETE BACK SIDE

Tutoring Service Application

PLEASE RESPOND TO THE FOLLOWING QUESTIONS.

Which day(s) would you like to tutor?

Sunday Monday Tuesday Wednesday Thursday

1. Choose your top 3-5 courses you would like to specialize in?

- | | | | |
|--|--------------------------|---|--------------------------|
| Dynamics | <input type="checkbox"/> | Engineering Fundamental I: Statics | <input type="checkbox"/> |
| Introductory Physics I | <input type="checkbox"/> | Engineering Fundamental II: Electrical Circuits | <input type="checkbox"/> |
| Introductory Physics II | <input type="checkbox"/> | Engineering Fundamental III: Thermodynamics | <input type="checkbox"/> |
| Engineering Problem Solving I | <input type="checkbox"/> | Principles of Chemistry I | <input type="checkbox"/> |
| Engineering Problem Solving II | <input type="checkbox"/> | Principles of Chemistry II | <input type="checkbox"/> |
| Vector Calculus for Engineers | <input type="checkbox"/> | Mechanics of Deformable Bodies | <input type="checkbox"/> |
| Engineering Math I: Single Variable Calculus | <input type="checkbox"/> | Engineering Math III: Matrix Algebra | <input type="checkbox"/> |
| Engineering Math II: Multi-Variable Calculus | <input type="checkbox"/> | Engineering Math IV Differential Equations | <input type="checkbox"/> |

Must have a letter of recommendation from the instructor of the class(es) you want to tutor.
Reference letters can be e-mailed

3. Why are you interested in tutoring? _____

4. Describe any work experiences which have prepared you for tutoring? _____

5. What personal skills/qualities would you bring to tutoring? _____

6. Identify at least three reasons students might seek tutoring services.

1. _____
2. _____
3. _____

7. Choose one of the reasons cited in item #6 above and describe/explain how you might assist students with this. _____

Return all materials to:

Student Services, Student Development Center (SDC), College of Engineering, The University of Iowa,
3124 Seamans Center, Iowa City, IA 52242-1527

The University of Iowa is an Equal Opportunity/Affirmative Action Employer
Women and minorities are encouraged to apply

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