**DRAFT version 2**

Charges for 2007-08 College of Engineering Curriculum Committee

*October 15, 2008*

**Members**

<table>
<thead>
<tr>
<th>Name</th>
<th>Term Expiring</th>
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<tr>
<td>Prof. Ralph Stephens</td>
<td>May 2009</td>
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<tr>
<td>Prof. Mark Andersland</td>
<td>May 2010</td>
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<tr>
<td>Prof. Julie Jessop, chair</td>
<td>May 2010</td>
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<tr>
<td>Prof. David Wilder</td>
<td>May 2011</td>
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<td>Dean Alec Scranton, ex officio nonvoting</td>
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Student representative, nonvoting: To be appointed

**General Charge**

The Curriculum Committee shall be responsible for reviewing and evaluating all existing and any proposed curricula within the college, for reviewing and evaluating all existing and any proposed courses taught within the college or required in any of its curricula, and for making appropriate recommendations to the dean and the faculty.

**Specific Charges**

1. Continue to monitor the effectiveness of the newly introduced "Grabbing the Globe" lecture series in satisfying the stated goals of the college global awareness initiative and ABET outcome, paying particular attention to increasing interdepartmental communication in advance of scheduled seminars to make these presentations more available College-wide. If needed, recommend appropriate changes to the series organization or content.

2. Participate in the Leadership, Ethics, and Professionalism (LEAP) initiative, contributing as requested in the redefinition of this task force, and examine possible enhancement in these areas within the College Core Course Curriculum.

3. Review Course Activity Reports (CAR) for the College of Engineering core curriculum courses (59: xxx & non-college courses) in coordination with the core course coordinators. Include an analysis of the format and the level of detail that should be required in the CARs. If specific problems need addressing, either with the overall process or with individual courses, report these to the EFC.

4. Examine the usefulness of the Easy Course Goals Survey in the assessment of College Core Courses, and recommend any changes in such use, if warranted, to the EFC.

5. Explore extending the math sequence assessment mechanism to include the undergraduate Chemistry and Physics sequences, in order to determine if these important courses are serving the needs of the College curriculum.
6. Suggest ways to increase student understanding and exposure to internationally relevant components in our curriculum. Meet with the interim associate provost for International Programs to explore how this charge may be advanced considering University wide goals.

7. Recommend a policy to allow advanced or upper level students to substitute another UI course for EPS I.
