

Suggested Corrections/Clarifications to the CoE Review Report

1/19/2023

Location	Current	Proposed	Reason/note
p. 3, bullet 8	Scholarship money—the UI budget model requires the College to fund scholarships for students with qualifying grade point averages, many of whom expect strong financial aid.	Student financial aid—the UI budget model requires the College to fund merit-based aid for students with qualifying grade point averages and need-based aid for students with demonstrated need.	The term “scholarship money” is less clear. It could be confused with awards made with UICA funds.
p. 3, bullet 11	Limited financial resources inhibit the ability of the College to scale up and leverage what it has.		Perhaps this is a continuation of the issue in the prior bullet. If so, combining would clarify.
p. 3, bullet 13	Concern about limited dedicated laboratory and educational space for undergraduates, particularly “wet labs”.	Concern about limited dedicated laboratory and educational space for undergraduates.	There is a strong need for research wet lab space. Wet labs are not typically used for UG courses.
p. 3, bottom para	The way the College puts it is, “Big 10 experience, small college feel.” This value proposition is not necessarily clear to prospective students. While the College thinks that it is clear, students do not.	The way the College puts it is, “Big 10 experience, small college feel.” This value proposition is not necessarily clear to some (perhaps many) prospective students.	Some students have visited both ISU and here and reported choosing UI for this very reason.
p. 4, para 7	Another challenge to the College is that scholarship money is less here compared to other universities; a student might get a full ride at the University of Illinois but only partial aid from the UI College of Engineering.	Another challenge to the College is that scholarship money (i.e., through UICA) is less here compared to other universities; a student might get a full ride at the University of Illinois but only partial aid from the UI College of Engineering.	Confirm that parenthetical remark is what is meant.
p. 5, para 2	The UI’s nationally and internationally renowned centers and institutes attract graduate students and foster connections to the multiple UI health sciences colleges.	Some of the CoE’s centers and institutes engage graduate students and foster connections to other UI colleges.	Some of the 9 centers/institutes are nationally or internationally renowned while others are of very modest renown. Most do not play a significant role

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			in attracting graduate students to the college in the recruiting sense.
p. 5, para 3	So, while the graduate assistants benefit the centers/institutes in research, they do not provide benefit to the College.	So, while the graduate assistants benefit the centers/institutes in research, they do not have as much benefit to, or engagement with, the departments.	The College values and administers both centers and departments. The opportunity is to increase the affinity of graduate students with their home departments and with CoE.
p. 6, last para	Further, the value that the College brings to the university community and the broader community outside the University could be enhanced. The College could frame engineering as a cool, worthwhile, and meaningful pursuit.	Further, the value that the College brings to the university community and the broader community outside the University could be better communicated. Engineering could be framed as a cool, worthwhile, and meaningful pursuit that is connected to university's areas of distinction.	The current statement could be interpreted as the college has not been doing enough across the university whereas the issue is likely that what is done is not broadly communicated.
p. 7, para 1	The College's fundraising campaign needs strategic planning.	The College's fundraising campaign priorities plan needs broader communication.	The current statement may be misinterpreted to mean that the plan does not exist.
p. 7, para 2	Somewhat surprisingly, there is no evidence that the salaries are keeping the faculty from recruiting and hiring excellent junior faculty.	The College has increased the salary (i.e., reduced the salary gap) for assistant professors which has been an important component of recruiting and hiring excellent junior faculty.	Many strong, savvy faculty candidates seek out this information before submitting their application. Others have declined our low offers in the past, i.e., prior to making recent increases.
p. 7, para 3	Regarding hiring strategies, the College needs to reimagine start-up packages for faculty not associated with centers/institutes. Unless a faculty member is affiliated with a center or institute, current start-up	Regarding hiring strategies, the College has reimagined start-up packages for faculty regardless of their association with centers/institutes. In particular, startup	Some startup packages had some contributions from the F&A retained by centers in the past, but the way in which startup packages have been assembled have changed

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	packages are not enough to develop research programs. This deserves paramount attention, given that the Dean reported that the College wants to increase faculty by 20 individuals over next 5 years.	packages for faculty hires since FY21 have all been jointly funded by Provost's Office, Dean's Office, and Department. This revised approach is in-line with top engineering colleges and will be a vital component to increasing the size of the faculty.	substantially in the past two hiring cycles.
p. 7, para 3	What is more, faculty not associated with centers and institutes do not have consistent access to pre- and post-grant award support.	The college has made purposeful, but nascent strides to improve the consistency of faculty access to pre- and post-grant award support— regardless of center/institute affiliation.	The college's new Research Administration Office takes a "one college" approach to drawing on staff expertise in a collaborative manner.
p. 7, para 5	The College's Dean is trying to drive a conversation with UI administration about making strategic investments to help colleges generate revenue.	The College's Dean is trying to drive a conversation with UI administration about making strategic investments to help CoE increase its net tuition revenue.	The proposition is around expanding tuition revenue that the College is permitted to keep.
p. 8, last bullet	Jun Wang, Chemical & Biochemical Engineering	Jun Wang, Interim DEO, Chemical & Biochemical Engineering	