

Academic Success Contract – Continued on Probation

Student ID: _____ e-mail: _____@uiowa.edu

Name: _____
 Last, First

CURRENT REGISTRATION

Goal GPA (this semester): _____

ACADEMIC PROBATION REQUIREMENTS

To meet the requirements of academic probation, students must complete the following by the conclusion of the Spring 2024 semester.

- **By Friday, February 16, 2024:**
 - Complete this contract and required academic success meeting with your academic advisor.
 - After meeting with your advisor, schedule a meeting with Josh Atcher, Director of Academic Advising and Student Support to finalize your contract.
 - Earn at least a 2.0 term GPA or maintain a 2.0 cumulative UI GPA
 - Attend at least TWO academic success workshops ([Click here for the workshop schedule and descriptions](#)).

Failure to meet any of the requirements of your probation will result in your dismissal from the University of Iowa College of Engineering.

Significant changes to your registration, missing or incomplete grades, and /or failure to complete 9 sh of coursework toward your degree may result in your continuation on probation or dismissal at the discretion of the Engineering Academic Review Committee.

_____ Student (print full name)	_____ Signature	_____ Date
_____ Academic Advisor (print full name)	_____ Signature	_____ Date
Josh Atcher Director, Academic Advising and Student Support	_____ Signature	_____ Date

Return the signed document, along with the Self-Assessment Worksheet to the Student Development Center, 3612 SC or electronically to Engineering-SDC@uiowa.edu.

Self-Assessment Worksheet

Please take time to reflect on last semester and select any areas that have challenged you. Send this completed form to your academic advisor prior to your academic success appointment. Once you have met with your advisor and have their signature, bring or send the completed form (including signatures) to your meeting with Josh Atcher for your final approval.

FACTORS THAT AFFECTED MY ACADEMIC PERFORMANCE (check all that apply)

Did not attend class	Over committed	Felt overwhelmed
Did not complete coursework / assignments	Course selection	Academic / career goals unclear
Motivation / procrastination	Difficulties with course content	Questioning choice of major
Poor time management	Lack of interest in course material	Uncertainty of interests, skills, abilities
Easily distracted by friends or social activities	Course modality / online learning	Issues with living situation or roommate
Homesick / missing friends	Other:	

REFLECTION ON ACADEMIC BEHAVIORS

1. In terms of academic difficulty, last semester was:

☐ Easier than I expected
 ☐ About what I expected
 ☐ Harder than I expected
 Please explain:

2. How would you describe your overall efforts in your courses last semester?

3. Last semester, how often did you attend class?

☐ Almost never
 ☐ Rarely
 ☐ Half the time
 ☐ Usually
 ☐ Always

4. Last semester, how many hours did you spend studying outside of class?

☐ 0-10 hours
 ☐ 11-20 hours
 ☐ 21-30 hours
 ☐ 31-40 hours
 ☐ 41+ hours

5. Describe two things you feel you did well when preparing for assignments and exams. Consider improvements made over your previous semester on probation.

6. How would you describe WHEN and HOW you typically prepared for assignments and exams?

	Never or rarely	Some of the time	About ½ the time	Most of the time	Almost always
I studied a day or two before the deadline					
I studied at least 3-4 days before a deadline					
My study sessions were 30-60 minutes					
My study sessions were an hour or longer					
I studied on my own					
I studied with other students					

7. To what extent did you use the following strategies and resources to support your learning?

	Never or rarely	Some of the time	About ½ the time	Most of the time	Almost always
Attended Engineering Tutoring, Supplemental Instruction (SI), Departmental Help Labs, Hansen Center for Communication, or other/private tutoring					
Completed assigned readings / problems before class					
Created concept maps, flow-charts, or other visual representation of key ideas					
Created my own study guide and practice questions					
Explained concepts to someone else					
Reread and highlighted textbook before exams					
Rewrote my class notes					
Searched external sources (videos, YouTube, etc.)					
Summarized key topics in my own words					
Tested myself with flashcards, Quizlet, or similar					
Completed practice exams provided by the instructor					
Visited instructor and/or TA office hours					
Attended Student Success Workshops					
Utilized University Counseling Service Resources					
Other:					

ACTION PLAN

In addition to improving your GPA, identify two realistic goals for the semester as well as the actionable steps and resources you will use to achieve these goals. The more specific you are about how and when you will use these strategies, the more likely it is that you will follow through with your plan. For assistance with goal setting, check out the following resource: [Setting Effective Goals](#)

GOAL 1:

Action Steps:

Resources to achieve the goal:

GOAL 2:

Action Steps:

Resources to achieve the goal:

ADDITIONAL STUDENT COMMENTS (optional)

ACADEMIC ADVISOR COMMENTS:

JOSH ATCHER, DIRECTOR OF ACADEMIC ADVISING AND STUDENT SUPPORT COMMENTS: