Present (EFC): Profs. Bhatti, Kruger, Rahman, Stanier

Present (Dean’s office and/or other visitors):
• Larry Weber

1. Professor Bhatti called the meeting to order at 3:30 p.m.

2. The committee reviewed and approved the minutes from EFC meeting #17 (Apr 16)

3. The EFC discussed the proposed motion to the faculty on the core committee, and approved a final motion to present to the faculty.

4. Larry Weber updated the EFC on the search for a new manager of Marketing and Communication. The search is going well. A healthy number of applicants led to skype interviews; 3 strong candidates were invited for on campus interviews, and 2 of them accepted the invitations for on campus interviews.

5. Larry Weber updated the EFC on the provost search, which will be running from approximately May 2018 – Spring 2019.

6. Hiroyuki Sugiyama joined at 3:45 and presented the final report of the Teaching committee. The teaching committee does not have any motions for the spring faculty meeting. In addition to the recommended charges in the teaching committee report, discussion with Sugiyama raised the possible following future year charges:
   a. Effectiveness of online synchronous, online asynchronous and classroom-based delivery methods.
   b. Making sure any University-wide resources for assessing or monitoring quality in online education (e.g. Center for Assessment, ITS, College of Education) are utilized by engineering.
   c. It seems we need to upgrade from Panopto. But what should we upgrade to?
   d. Could we have a program of voluntary mentors for the purpose of assisting faculty who wish to do a transition toward online education?

7. We discussed that that teaching committee report has many nice elements, such as the survey on online course creation practices. But how should EFC take advantage of them?

8. Shaoping Xiao presented the Curriculum Committee final report.
   a. The committee spent a significant portion of its time during the 2017-2018 academic year on creation of a Statistics and Probability course that would be taught in the college in place of STAT:2020. That motion was tabled at the Dec 2017 college faculty meeting.
b. EFC was supportive of a 2018-2019 charge to examine the order of courses in the Math sequence, with the justification that Math II (Multivariable Calculus) is a difficult course that could perhaps be delayed until later?

c. There was EFC interest for evaluation of the Be Creative GEC requirement – to find out student perception of value, what the distribution of courses selected to satisfy the requirement is, and other factors that would perhaps inform our ongoing commitment to the Be Creative requirement.

d. Yong Chen or David Rethwisch was proposed as a chair for curriculum committee next year

9. We adjourned 4:35