The purpose of the sTAtics Jedi position in the College of Engineering at The University of Iowa is to enhance the coordination of academic support for students enrolled in Statics. A collaborative team of sTAtics Jedi is focused on supporting students inside and outside of the classroom setting by combining the responsibilities of a Statics TA and Tutor.

A sTAtics Jedi will:

- Work as part of a team to coordinate support of students in Statics including, but not limited to: facilitating discussion sections, holding office hours, tutoring in Engineering Tutoring, grading homework and exams, recording instructional videos, and conducting exam reviews.
- Carry out additional duties determined by the faculty members teaching the course.
- Attend staff trainings at the start of the semester and any additional trainings as scheduled.
- Attend regularly scheduled staff meetings.
- Maintain effective, active communication with the Instructional Support team: other sTAtics Jedi, Statics professors, Engineering Tutoring team, and the Director of Instructional Support.

General supervision is received from the Statics professors and the Director of Instructional Support.

Interested students must:

- Be enrolled as an undergraduate student in the College of Engineering.
- Obtain, at minimum, an A- in Engineering Fundamentals I: Statics.
- Maintain Academic Good Standing with a UI cumulative and semester GPA of 3.00 or higher.
- Demonstrate knowledge and competence in Statics.
- Collaborate with a team of Engineering peers and professors, showing individual initiative when needed.
- Have excellent written and verbal communication skills.
- Have a positive and respectful attitude in working with a diverse population.
- Be willing to speak positively about the College of Engineering and The University of Iowa.
- Maintain strict confidentiality regarding student records and conversations, as appropriate.

$15.00/hour, for 10 hours per week.

Academic Semester, mid-August to end of December – With a reapplication process for the spring semester.

The College of Engineering is committed to building a welcoming and inclusive community of learning and scholarship with the support systems for all persons to thrive. We recognize that diversity enriches the educational experience when everyone has the opportunity to excel and have their contributions respected and valued. We strongly encourage engineering students from diverse backgrounds to apply for this position, including students of all races, national origins, colors, creeds, religions, sexes, ages, abilities, veteran status, sexual orientations, gender identities, and all other representations of identity.

Updated: 02/2020