## Student Employment Opportunities in Engineering Student Services

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| **Student Ambassadors**     | Student Ambassadors assist in activities to:  
  • create a welcoming environment in the College of Engineering  
  • recruit prospective students  
  • enhance the transition and retention of engineering students.  
  Specific activities include meeting with prospective students and their families individually and in groups, organizing Explore Engineering@Iowa programs, and giving tours of the Seamans Center.  
  Full position description [here](#). | • Be currently enrolled in the College of Engineering (any year) with a UI GPA of 2.75 or higher.  
  • Possess strong interpersonal skills, a sense of humor, and an ability to relate well to a variety of people  
  • Have a great work ethic including being a team player who is reliable and responsible  
  • Speak positively about the College of Engineering in both one-on-one and large group formats  
  • Work effectively with minimal supervision and structure | 2-3 hours/week, plus four full-day Saturday programs | Application opens: Now open  
Application deadline: Sunday, April 12 at 11:59 p.m.  
[Application available here](#).  
For more information: Check your email for a message that went out on 3-2-2020 or contact [Jane Dorman](mailto:). |
| **Engineering Tutors**      | Engineering tutors provide free tutoring to students in Math, Chemistry, Physics, and core engineering courses (EPS, Thermo, Dynamics, Materials Science, and Mechanics of Deformable Bodies).  
  Tutors also coordinate mid-term exam reviews throughout the semester.  
  Tutors typically work one to three shifts per week (3 hours per shift), are paid for training and professional development, and can receive a tutoring certificate that is recognized on campus after two semesters of employment. This is a great opportunity for anyone looking to become a Teaching Assistant or educator in the future.  
  Full position description [here](#). | • Be enrolled as a student in the College of Engineering.  
  • Obtain a B+ or higher, preferably an A, in the desired courses for tutoring.  
  • Maintain Academic Good Standing with a UI cumulative and semester GPA of 3.0 or higher.  
  • Demonstrate knowledge and competence in the subject matter tutored.  
  • Have excellent written and verbal communication skills.  
  • Be able to work well as a member of a team, showing individual initiative and flexibility when needed.  
  • Have a positive and respectful attitude in working with a diverse population.  
  • Be willing to speak positively about the College of Engineering and The University of Iowa.  
  • Maintain strict confidentiality regarding student records and conversations as appropriate. | 3 – 9 hours per week | Application opens: Now open  
Priority Application deadline: Sunday, April 5 at Midnight (rolling review until all positions filled)  
[Engineering Tutor Application](#).  
More information [here](#). |
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| **Hanson Center Writing Tutors**<br>Supervisor: Sarah Livesay 3307 SC | Writing tutors meet one-on-one with College of Engineering students to help them with their writing, speaking or communication for any class. Tutors are hired for their exceptional communication skills.<br>Full position description [here](#). | Are you a confident, self-motivated writer who has received high grades on your essays and lab reports? Do you like helping your peers in small groups or one-on-one? If so, please apply to be a Writing Tutor.  
- Be currently enrolled in COE with one year or more before graduation.  
- Be able to demonstrate strong writing and communication skills.  
- Be able to demonstrate strong interpersonal skills. | 4-10 hours per week (most students work 5 to 6) | Application opens: March 2<br>Application deadline: April 17 at 5:00 pm<br>Apply: Send resume, cover letter, and writing sample by email to scott-coffel@uiowa.edu<br>More information on [HCTC website](#). |
<p>| <strong>Engineering Peer Advisors</strong>&lt;br&gt;Supervisors: Anat Levtov &amp; Travis Greenlee 3612 SC | • Provide compassionate support and guidance to undergraduate students as they pursue academic, career, and personal success.&lt;br&gt;• Offer assistance and share personal perspectives with students as they progress through coursework, seek involvement and leadership opportunities, and search for internship, co-op, and full-time employment opportunities.&lt;br&gt;• Tailor advice and refer to resources based on individual students’ concerns, questions, and goals.&lt;br&gt;Full position description <a href="#">here</a>. | • Be enrolled as junior or above in the College of Engineering by Fall 2020.&lt;br&gt;• Maintain UI GPA of 3.0 or higher.&lt;br&gt;• Complete at least one internship, co-op, or research experience in an engineering related field by Fall 2020.&lt;br&gt;• Demonstrate initiative and leadership skills by prior participation in study abroad and/or service as a leader in student organizations.&lt;br&gt;• Display excellent interpersonal, public speaking, and written communication skills.&lt;br&gt;• Be willing to reflect on personal experiences in college and communicate those positively with peers.&lt;br&gt;• Exhibit a team-oriented attitude as well as the ability to work autonomously with minimal supervision.&lt;br&gt;• Proven ability to manage multiple tasks and competing priorities in a fast-paced environment.&lt;br&gt;Preferred Qualifications:&lt;br&gt;• Have completed at least 3 years of coursework in engineering, including approximately one year of EFA/Track courses, by Fall 2020.&lt;br&gt;• Prior participation in study, research, service, or internship abroad, and/or service as a leader in student organizations.&lt;br&gt;• Initiative to independently create and implement projects to promote student success. | 7 – 10 hours per week, primarily during business hours; occasional weekend and evening hours are expected. | Application opens: March 4&lt;br&gt;Application deadline: April 5 at 11:59 pm.&lt;br&gt;More information and application <a href="#">here</a>. |</p>
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| Engineering Inclusion Agents Supervisor: Kristin Lang 3612 SC | • Promote a welcoming and inclusive environment in the College of Engineering.  
• Educate themselves and their peers on social justice topics.  
• Work individually and as a team to design and implement diversity, equity, and inclusion (DEI) workshops, events, and programs (both active and passive) for undergraduate students in the College of Engineering that foster a sense of belonging. | • Be currently enrolled as an undergraduate in the College of Engineering by Fall 2020.  
• Maintain a UI GPA of 2.0 or higher.  
• Have a strong desire to work with other students and a demonstrated interest in engaging with different viewpoints.  
• Exhibit a team-oriented attitude as well as the ability to work independently with minimal supervision. | 5-8 hours per week, primarily during business hours (8:00am-4:30pm); occasional weekend and evening hours are expected. | Application deadline: Sunday, April 19  
Engineering Inclusion Agent application |
| sTAtics Jedi (Statics TA) & CircuiTAtor (Circuits TA) | sTAtics Jedi and CircuiTAtors work as part of a team to coordinate support for students in Statics and Circuits. Their duties include, but are not limited to: facilitating discussion sections, holding office hours, tutoring in Engineering. | • Be enrolled as an undergraduate student in the College of Engineering.  
Obtain, at minimum, an A in Engineering Fundamentals I: Circuits or Engineering Fundamentals I: Statics | 10 hours per week | Application opens: Now open  
Application deadline: Sunday, April 19 at midnight  
sTAtics Jedi & CircuiTAtor Application  
More information here. |
| Teaching Assistants for ENGR and department-specific coursework | Opportunities, job descriptions, requirements, and applications will vary by department, course, and the professor supervising the position. | | 10 hours per week | Check with Departmental Offices for more information:  
BME: 5601 SC  
CBE: 4133 SC  
CEE: 4105 SC  
ECE: 4016 SC  
ISE: 3016 SC  
ME: 3131 SC |

Updated March 4, 2020